



## Questions on EDUC 5040: Equity, Diversity, and Inclusion

### **Yunqi**

My question is, how do you specifically assess whether a curriculum is sufficiently diverse and inclusive? And does this emphasis lead students and teachers to fall into a politically correct trap?

How do you judge whether a course is diverse or historically fair? And how can teacher education include a variety of points of view while remaining neutral is this falling into a politically correct trap?

### **Hieu**

How do you involve parents and the community to promote equity, diversity, and inclusion in the school environment?

### **Yixin**

As you mentioned sometimes people become performative when it comes to pursuing equity. I am aware there is always a gap between knowing and taking action to make changes. What is the thing that you did that you are most proud of when addressing diversity and equity issues?

### **Jinghan**

How can we support those who were feeling oppressed to have the courage to speak up and let others know about their story?

### **Shunyan**

It would be valuable to hear from both Dr. Stranach and Dr. Arif regarding specific research issues that an educational researcher could explore for their own professional growth in the context of self-discovery.

### **Mani**

Given the evolving nature of diversity and inclusion efforts, how do Dr. Stranach and Dr. Arif recommend staying updated on best practices and adapting strategies to effectively meet the needs of diverse student populations?

How can we ensure that policymakers are receptive to the perspectives and needs of rural communities?



**Ranveer**

Can you provide more instances of how teachers might incorporate culturally responsive teaching methods into classrooms with a variety of students, particularly those with resource constraints?

**Daisy**

Were there any available ways for students if they wanted to learn more about how to apply equity, diversity and inclusion in their future careers?

**Talita**

With the growing popularity of online education, what strategies do you think are essential to ensuring that distance education is inclusive and equitable for all students?

**Connie**

In your experience, what are the most effective strategies for creating a truly inclusive environment where all students feel their perspectives are valued, particularly in situations where conflicting viewpoints arise?

**Nikita**

What challenges might educators face when trying to promote equity and inclusion, and how can they overcome these obstacles?

**Lina**

How should educators specifically implement cultural diversity and inclusive education under the current education system?

**Yishi**

I still have a question that as international students what kind of method is the most effective to against racial discrimination?

**Loretta**

As AI capabilities continue to advance, what are some of the steps that educators and policymakers could take to mitigate AI biases and also ensure that these technologies promote greater equity rather than perpetuating systemic disadvantages?



**Jiu**

I come from a highly homogeneous country. Diversity is not mentioned as frequently as it is in Canada. In my country, there are still 55 minorities. Although some policies are made to protect them, assimilation is still serious. So my question is how to apply EDI principles under a traditional social structure?

**Juliana**

given that EDI is now a popular buzzword, do you see EDI being incorporated in school or university curricula by simply a few academics, or is everyone striving to try to make a difference?

**Reshma**

Does our current BC curriculum effectively address the roots of racism and inequality in schools? Are there any gaps between the curriculum recommendations and teaching practices in school in this context?

**Aditi**

How do you suggest educators navigate the inherent biases and ingrained insensitivity that can arise in educational settings, especially when facilitating discussions on sensitive topics like race, gender, and privilege?

**Memeh**

Canada is a diverse country and compulsory introduction of text from around the world would assist in the appreciation and understanding of its development. Are there policies that encourage institutions to study broadly?

**Clara**

A question I have is how to see the role of education evolving in addressing systemic inequalities and promoting inclusivity, particularly in the context of emerging technologies like AI?